

Intake and Resources, including suitably qualified staff

(For completion by the Faculty Finance Manager)

The information entered here is to help provide evidence for Faculty Executive Group (FEG) that;

- there is a good academic rationale for the programme;
- the programme is consistent with the Faculty and University research and education strategies;
- there is a realistic estimate of (continued) student numbers and evidence of sustainable market demand;
- the University has the appropriate resources to support the delivery of the programme and to provide a high quality student experience;
- the proposal is likely to secure the support of all groups within the Faculty and outside which will contribute to the delivery of the programme.

For programmes undergoing revalidation the information entered here is to help provide evidence for FEG that:

- there is still market demand;
- student number trends are increasing, static or decreasing;
- the programme continues to fit within the University/Faculty/Academic Unit portfolio;
- progression and outcomes data is satisfactory;
- the University is delivering a good student experience NSS/DLHE etc;
- there is a good academic rationale for the programme to continue;
- the University/Faculty has the appropriate resources (including staffing) to support the delivery of the programme and to provide a high quality student experience.

The programme proposer is required to comment on each of the following areas: the completion of the tables below will be considered by the Faculty Scrutiny Group. The programme proposer must respond to any comments made. All comments and responses will be recorded in the CM system.

| Indicative Student intake | Home/ EU | International | Total intake | Anticipated income | |
|--|----------|---------------|--------------|--------------------|--|
| Minimum initial intake | | | | | |
| Regular intake | | | | | |
| Are there any factors which limit, or are likely to limit, capacity on the programme/specialisation? | | | | | |
| | | | | | |

Are there specific implications for learning resources – for example anticipated requirements for additional laboratory teaching, placements, software, non-standard timetabling requirements?

Are there any requirements for additional staffing to deliver the programme/specialisation?

| Costing for any additional/exceptional requirements | | | | |
|---|---------|---------------------------------|--|--|
| | Details | Anticipated cost allocated in £ | | |
| Staffing | | | | |
| Space (e.g. laboratory requirements) | | | | |
| Placements or exchanges | | | | |
| Administrative requirements | | | | |
| Other Resources (please specify) | | | | |

Comment on financial viability and the financial benefits of introducing, the programme/ specialisation.

1

Are there any concerns that you would like to raise regarding the programme proposal (for new programmes) presented, or the evaluative report (for revalidation).